Based on the concepts discussed in Chapter 6 of the *Doing History* textbook each group will read a passage and analyze this for the following characteristics:

* Describe characteristics of disciplined inquiry and in-depth understanding.
* Describe examples of primary sources used
* Provide examples of application of GRASP frame.
* Describe examples of enduring understandings and essential questions
* Describe examples of what students should know and be able to do.
* Provide three examples of how you could apply differentiated instruction to these learning activities and/or assessments.

The Elementary Education will read/analyze the section entitled “Start Locally and Connect Globally”.

The Secondary Education groups will read/analyze the section entitled “Reporting Out”.

**Both groups will read/analyze the section entitled “Scaffolding Inquiry into Distant Times and Places” addressing the applicable bullets**.

Create a presentation addressing the bullets and post this to the Week 5 Activities page on the Wiki.